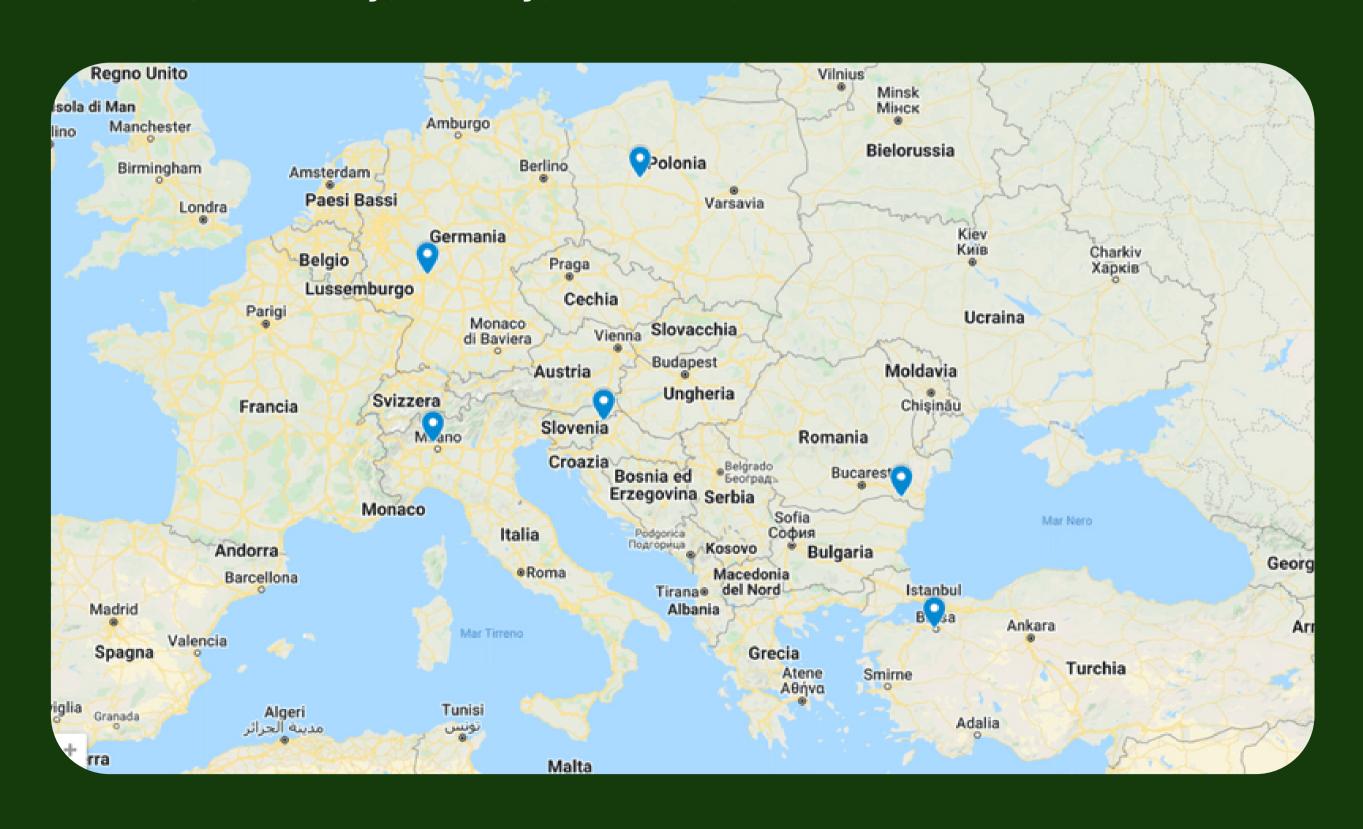
Are you ready for a cultural journey that knows no borders?

School year 2021-2022 ICS Lamarmora Lainate -Italy



OUR PARTNER SCHOOLS

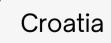
Croatia, Germany, Turkey, Romania, Poland













Turkey



Romania



Croatia



Italy

AIMS OF THE PROJECT

01

Learning about different cultures and countries

02

Raising awareness of cultural differences

03

Encouraging collaboration and cooperation among students of different countries

04

Practising English in real life situations

05

Developing new ICT skills



Designing logos...



Word clouds, bookmarks



Avatars and Christmas Cards



Researching and learning about different Countries and Cultures



STORES



Making online presentations for sharing work

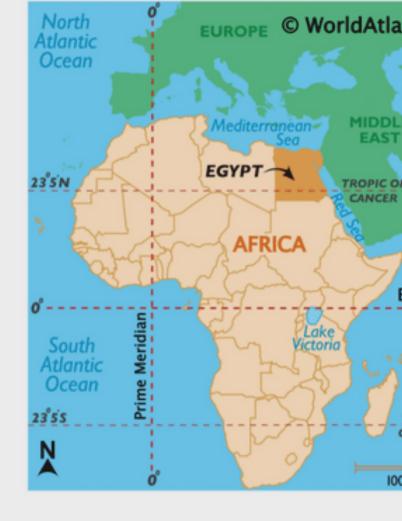
Bangkok

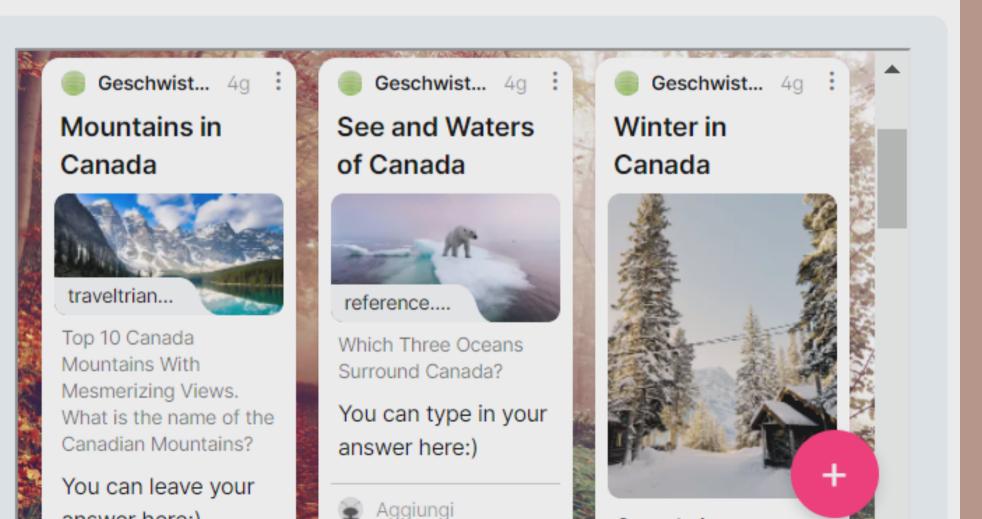
Bangkok is the economic heart of Thailand. Almost six million people live in the city and another eight million around it. The city has grown very quickly over the last 40 years in a chaotic, unplanned way. It is a frenetic place, a centre of international commerce and a major tourist attraction in itself.



Egypt location

Egypt is situated in the northeast corner of Africa and southwest corner of Asia. It is bordered by the Mediterranean Sea to the north, Palestine and Israel to the northeast, the Red Sea to the east, Sudan to the south, and Libya to the west. The Gulf of Aqaba in the northeast, whose maximum width is 24 km (15 mi), separates Egypt from Jordan and Saudi Arabia. Cairo is the country's capital and largest city.







Mixed Group Work COLLABORATION

ders of the World -

Capitals of Countries -Team 2

The flags of the countries - Team 3 Popular sports of countries - Team 4 Well-know Team 5

Louvre Paris



Welcome to my about the famou Louvre is in Fran

nen Itza,



n of the well where the Wise f the Water Live. This is what en Itza means in Maya.

Lara Abramović, OŠ "Tin Ujević" Osijek, Croatia



Flags

Ceylin Aydin 1. soccer essential equipment cleats goalkeeper gloves soccer ball

Collaboration and cooperation:

students and teachers from different partner schools divided in groups and working together



FND >

Our Cultural Journey in an online shared book









AND STUDENTS)

-TOURISTIC PLACES

-SPANISH LANGUAGE

-SPAIN FOOD

-SPAIN FACTS

-SPAIN MAP

CONTENTS:

Fact Files Geography **Fun Facts Tourist Attractions** Food Language

ICS LAMARMORA LAINATE - ITALY



Contents (prepared by students from OŠ Đurmanec / Croatia - Ana Katalenić, Marta Mojiško, Tara Šafranko, Marta Smiljanec, Dorotea Pavić, and teacher Vlatka Antolić)

*Brazil Facts

*Map of Brazil

*Tourist Attractions

*Food

*Language



CONTENTS

Fact file

- map of Italy

- sights

- language

Italian cuisine

CHINA

Prepared by

Meryem Teacher and my Students

Suçıkağı Paşa Karaca Secondary School

Fact File

- Map of China

- Sights

- Language

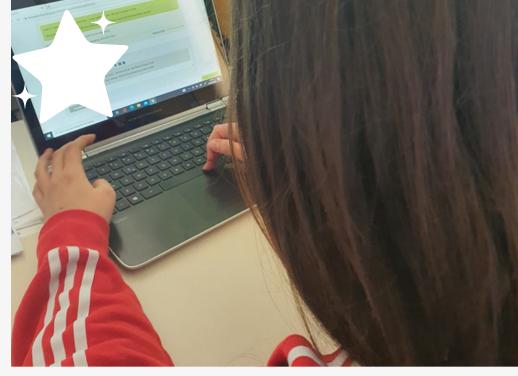
- China cuisine

-Food

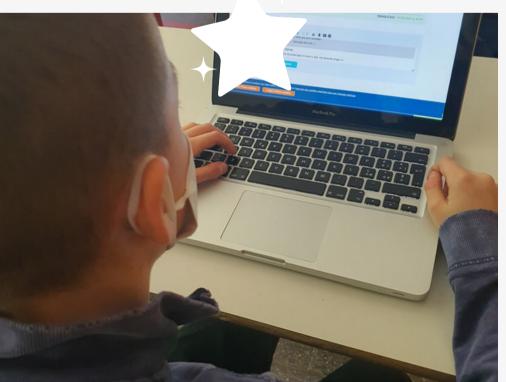


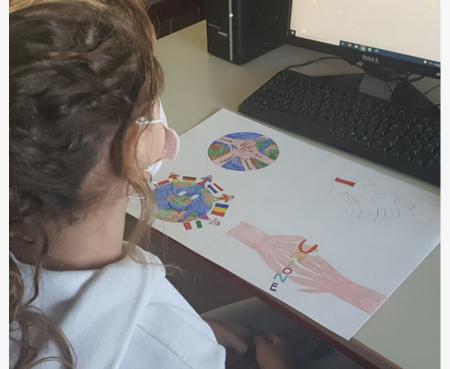




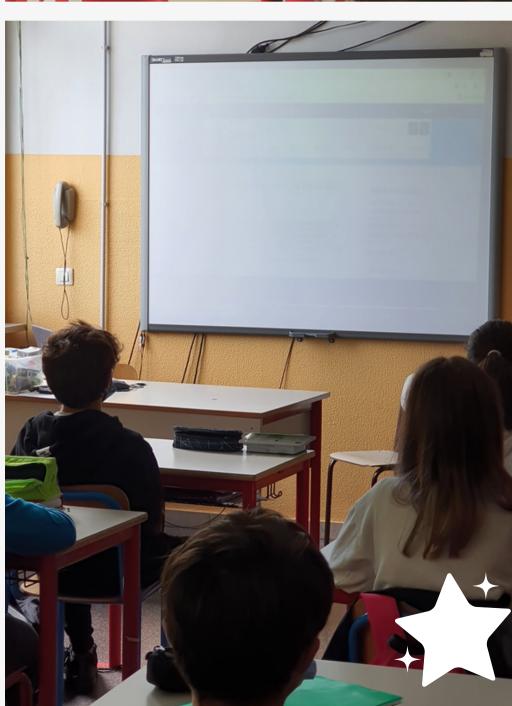


Working and learning at school

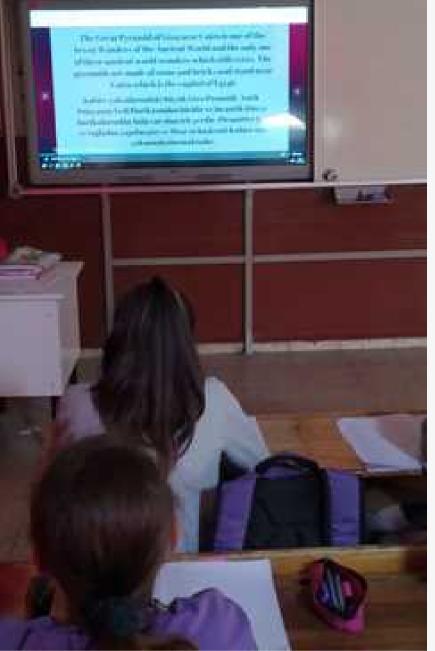












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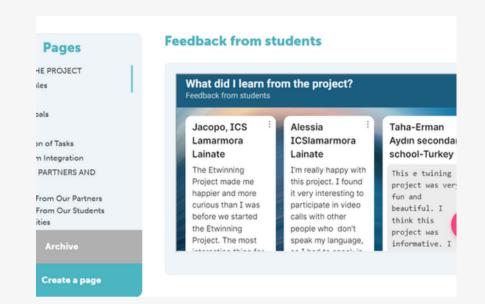
OUR PARTNERS



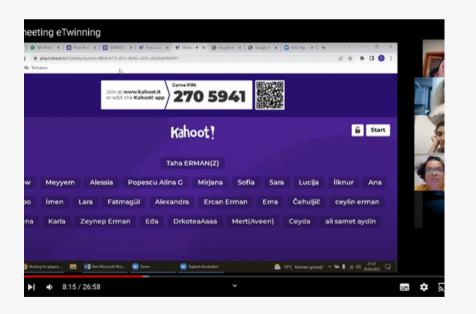




Online meetings, games and forums









WHAT STUDENTS SAY

A student from Turkey

This e twining project was very fun and beautiful. I think this project was informative. I would like to thank all the teachers for managing this beautiful project

A student from Germany

It was fun! I really liked the project and i hope we could do more of these. I learned much and i never did a project like this before! It was very exciting. I really liked it.

A student from Croatia

This project was great, I really enjoyed it! especially liked when we worked together in international teams and played Kahoot quiz. I also found something about traditional sports different countries from all over the world.

A student from Italy

I'm really happy with this project. I found it very interesting to participate in video calls with other people who don't speak my language, so I had to speak in English. I preferred group activities, for example when my class and I did a poster presentation on Thailand. I learned new things: how to work with other students in other countries only in English, make presentations in English... The project helped me to speak with people who don't know my language. Now that the project is nearly finished I'm happy to have participated in this project because I learned a lot of new things.